

## Second Grade Procedures 2017

**Hymn** We study and learn a hymn or a song that we are singing in church every week. We go through the hymn or song on Friday in our hymn study and then sing it every morning for devotion for a week. The children then have up to a week to recite it, Monday-Friday. For some children it has worked very well to learn the hymn over the weekend when there is more time and they are not trying to also learn other passages. The children may recite the hymn as early as Monday or as late as Friday morning. We try to learn as much as we can in school, but we cannot master it here. We really need your help at home.

**Christ-Light Memory Work:** (Please note the memory work is due the next day after it has been assigned---if your child needs more time, let me know and he/she can recite it on a different day or we may have to work out a different arrangement for your child's schedule. It may take your child a little more time to memorize in second grade because the passages and hymns are sometimes longer sections and they have to learn how to memorize larger passages. If they are struggling with memorizing, see me after school and I will try to show you different ways you can help your child.)

### **Spelling:**

(Spelling tests are on Fridays unless we have a short week, then they are on the last day before vacation.)

**Math:** We do the math papers in the classroom as much as possible. Instead of working on a math sheet, I ask that the students spend 30 minutes a week or more if needed working on math facts. How you want to divide that time studying at night is up to you and your family's schedule. Some people like to spend 10 minutes every night, and some more or less depending on need, some spend more time on a weekend and then spread the other minutes out during the week. Do what works for you and your child/children. If your child is struggling with the facts, they may need to spend a little more time, until they master the tables.

*The first week and a half we will be working on the doubles of addition: 1+1, 2+2, 3+3, 4+4, 5+5, 6+6, 7+7, 8+8, 9+9, and 10+10. I will also send home an addition fact table for the first half of the year.*

We do a drill sheet every day. These sheets are **NOT GRADED!** They are sent home so you and your child/children can see how well they are doing. We will spend about 2 weeks on a table. The children bring home a math record sheet for you to record how many minutes they spend studying their facts. On Fridays they turn in their record sheet for a sticker. To receive the sticker they need to turn in a record sheet at math time on Friday with 30 minutes of total studying time for the week, or more, if needed.

If the students meet their goal of 0 wrong 3 days in a row, they can receive a coupon good for time that can be recorded on their record sheet! They bring the coupon home and return it the next day so that it can be given to others

**Reading:** We have 1, sometimes 2 stories a week. The children will bring home a red notebook with a list of vocabulary words for the story which they are to practice reading and should know what the words mean. This will help them understand what is happening in the story. Please listen to your child read the story out loud and sign the notebook page that they read it to you. The more they read, the more fluent readers they will become. Most of our stories come home on Tuesday night to be read. When your child brings back the signed story, they receive a sticker. Try not to view reading as homework, but as something FUN! If your child struggles with reading, do shared reading---that means, you the parent reads a paragraph or page and the child reads the next one until the story is done. If your child is struggling in their reading, try to have your child read 10 to 15 minutes every night! Doing this will help your child recognize more words and read more fluently. Along with reading out loud, be sure to ask questions about the content, characters, and how and why things happen---this helps to build comprehension/ understanding.

**Folders:** *Red plastic folder:* will be brought home every Friday with notes and classroom papers. It also has their church attendance sheet which should be filled out weekly and returned Monday morning in the front part of the folder.

*Purple folders:* are homework folders containing their work that needs to be completed that night unless it is a long-range project which was explained in a note or newsletter

**Red folders:** are used in reading to bring home an individual book that they are reading for class(this happens occasionally)

**Mission Money:** This school year our mission money is going to be collected ring

**Chapel on Mondays. If your child forgets on Monday, they should just bring it another day and it will be put in our mission church and turned in later that week. Each quarter of the school year we will be supporting a different mission field. At this time those choices have not yet been made. More information on those mission fields will be coming.**

**Gym: Gym is every Tuesday and Thursday---the children MUST have tennis shoes to participate for safety sake.**

**Special Notes:**

**BOOK COVERS**

**If your child/children are bringing home their reading, science, or social studies books, this is for the purpose of covering them to protect them. This should be done the first week of school. Thank you!!!**

**BEFORE SCHOOL**

**Please have the children to school at or close to 7:50. They need to get ready for the day, recite memory work, and not be rushed. They need to be in their seat and ready to go when school begins at 8:00. I can not listen to memory work after 8:10 as milk and lunch counts need to be taken and sometimes different announcements made before devotion begins at 8:20.**

**If something comes up and you are late, and do not get to school until 8:20 and the door is closed, PLEASE WAIT outside the classroom door until we are done with devotion or our prayer. Thank you for not interrupting!!!**

**Absent**

**If for some reason your child is absent from school, please send me a note explaining why they were absent or call and excuse them in the morning before school.**

**PAPERS**

**Graded Papers are sent home Friday's.**

**Please remove your child's papers and notes and go over them. This will keep you informed about what and how your child is doing in school. By going over your child's papers you are letting your child know their work and how**

**they do it is IMPORTANT !!! Please READ the newsletter every week!! THANK YOU!!!!**

### **STUDY TIME**

**YOU can help your child by setting up a regular time for studying---about 35 minutes that includes math facts, memory work, and reading. If your child is a struggling reader their homework is going to take longer. Try to help your child not think of practicing reading as a job, but rather as a time to grow and discover new and exciting things. Try to make this time of study as quiet as possible without distractions. This regular, quiet time will help your child establish good study habits and help her/him become successful! Encourage your child to be responsible with the gifts God has given them and use those gifts; thereby giving thanks to God. Do not do your child's work, but encourage them for their effort, and let them take ownership!**

### **Children's Choir**

**Grades 2-4 make up a small choir which sings in church in addition to our scheduled singing for the grade. Please mark this on the calendar.**

### **Questions**

**If you have questions, see me after school after 3:35, when I get in from doing bus duty. You may call me at home at night and leave a message on my answering machine. If I get the message before it is too late, I will call you that night, or I will take care of it the next morning by going over it with your child. Your child will not be in trouble; because you have called me. I will get back to you with a note or call after school. My home number is ( 920) 356-1489 and the school number is (920) 885-6484 and ask for Miss Geiger.**